

TRANSITION TO WORK PROGRAM

WHAT IS TRANSITION TO WORK?

Inclusion NB's Transition to Work program supports students entering Grade 10 with an intellectual or developmental disability to plan for life after high school with a focus on employment and/or post-secondary education.

Students will be involved in a variety of work preparation activities while they are attending high school, such as:

- Learning about different job opportunities, and gaining experience in the workplace through experiential learning opportunities.
- Developing essential skills for gaining employment, such as resume writing and preparing for an interview.
- Participating in a co-op work experience during their Grade 12 year.
- Exploring post-secondary opportunities along with appropriate, available supports to achieve their goals.



WHO DOES THE PROGRAM SUPPORT?

This program is designed for:

- Students with an intellectual or developmental disability.
- Students attending high school regularly with a plan to graduate in Grade 12.
- Students with a desire to pursue paid employment following graduation.

How the program works:

- Students commit in Grade 10 and continue this commitment throughout the planning process.
- Students participate in a co-op placement in their Grade 12 year.

Just Enough Support

Inclusion NB's Transition Facilitators and students plan together using the Just Enough Support model, which recognizes the importance of seeking the right balance of natural supports (like friends & family) in addition to accessing different types of technology and community-based services.

The purpose of this approach is to build bridges and help the person expand their social relationships, personal autonomy and greater independence.









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